

Rebecca Valeriano-Flores

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Areas of Specialization

Critical Phenomenology

Areas of Competence

Bioethics, Continental Philosophy

Education

- 2024 PhD, Philosophy, Loyola University Chicago
Director: Jacqueline Scott
- 2019 MA, Philosophy, Loyola University Chicago
Thesis: “Essentialism and Temporality in *Black Skin, White Masks*”
Director: Hanne Jacobs
- 2017 BA, Philosophy, DePaul University

Current Research

Critical Philosophies, Human Rights, and Community-Based Research
Dissertation Director: Jacqueline Scott

Publications

- 2022 *Inside Civil Commitment: Treatment Behind Razor Wire* Key Findings and Recommendations Report, community-based, participatory action research study and archive on Rushville Treatment and Detention Facility in Illinois
- 2022 “Unconditional Abolition: Ending State Violence for People with Sex Offenses” co-authored book chapter with Amalia Golomb-Leavitt and Ryan Becker in *Surviving the Future: Abolitionist Queer Strategies*, ed. Scott Branson, Raven Hudson, and Bri Reed, PM Press (2023)

Presentations & Invited Talks

- 2024 “Critical Philosophy and Community-Based Research on Incarceration in Illinois,” *Philosophy, Practice, and Crisis* Philosophy Conference, Michigan State University
- 2023 “Inside Civil Commitment,” Rule of Law Institute Symposium, Loyola University Chicago School of Law
- 2023 “The Historical a Priori and the Archive,” Music Scholars Network Conference, DePaul University

- 2022 “Ecuador, South Africa, Somalia, Illinois: Transnational, State, and Community Archives,” invited panelist, *The Archive: Theory, Form, Practice* Symposium, Newberry Library
- 2021 “Anti-Racism at Loyola University Chicago: Pedagogy and Practice,” invited panelist, Loyola University Chicago 150th Anniversary Scholar Series
- 2021 “Writing and Reading as Praxis,” invited speaker, University of Toronto Scarborough Campus, Association of Philosophy Students
- 2021 “Philosophy for Underrepresented Groups: Key Insights and High Impact Practices for Undergraduate Programming,” American Association of Philosophy Teachers Conference on Teaching Philosophy
- 2020 “Fresh Take: Rebecca Valeriano-Flores on Philosophy and Art,” invited speaker, Museum of Contemporary Art Chicago (postponed due to COVID-19 pandemic)
- 2020 “The World of Colonialism: Frantz Fanon and Self, Other, and World Constitution,” Loyola-Marquette Phenomenology Research Group Workshop
- 2019 “Essentialism and Temporality in Frantz Fanon’s *Black Skin, White Masks*,” Midwest Race Theory Workshop, Northwestern University
- 2019 “Anti-Libidinal Neurointervention: Philosophical and Legal Problems,” Social, Political, and Legal Philosophy Workshop, Loyola University Chicago
- 2017 “The Ethical Problems of Medical Repatriation,” presented at the Philosophy Colloquium for Dr. Victoria Wike, Loyola University Chicago

Awards, Fellowships, and Art Residencies

- 2022 Research Fellow, Rule of Law Institute, Loyola University Chicago School of Law
- 2022 Graduate Student Fellowship, “The Archive: Theory, Form, and Practice” program, Newberry Library, Chicago
- 2021 Arthur J. Schmitt Dissertation Fellowship in Leadership and Service, Loyola University Chicago
- 2021 Sustain Chicago Music Artist Grant
- 2021 Outstanding Graduate Student Mentor Award, the Center for Engaged Learning, Teaching and Scholarship, the Loyola Undergraduate Research Opportunities Program and the Graduate School, Loyola University Chicago
- 2021 Resident at Konvent Art Residency, Cal Rosal, Spain
- 2020 Samuel A. Attoh Diversity and Inclusion Award, The Graduate School, Loyola University Chicago
- 2019 Outstanding Graduate Student Leader Award, Loyola University Chicago Excellence Awards
- 2017 Resident at Artists’ Cooperative Residency and Exhibitions (ACRE), Chicago and Steuben, Wisconsin

Teaching and Pedagogy

Teaching

- 2023 Foundations for Undergraduate Success (EDUC-U 215), Indiana University
- 2022 Technical and Research Writing (Undergraduate), Thrive Scholars
- 2021 Philosophy and Persons (PHIL 130), Loyola University Chicago
- 2018-20 Philosophy and Persons (PHIL 130), Loyola University Chicago, Teaching Assistant
- 2017-18 Environmental Ethics (PHIL 287), Loyola University Chicago, Teaching Assistant
- 2016-17 Health Care Ethics (PHIL 284), Loyola University Chicago, Teaching Assistant

Course Modules and Workshops Taught

- 2023 Intersectionality as a Research Method, Indiana University, O'Neill School of Public and Environmental Affairs, MSHM
- 2023 Racial Bias in Health Systems, Indiana University, O'Neill School of Public and Environmental Affairs, MSHM
- 2020 Online Pedagogy Workshop Series, Loyola University Chicago, Department of Philosophy
- 2018 Graduate Professionalization Workshop: Website-Building Boot Camp

Pedagogical Training

- 2020 Inclusive Pedagogy Working Group (2017-2020)
- 2020 Teaching Effectiveness Seminar, Loyola University Chicago
- 2018 Teaching Internship (PHIL 505), Loyola University Chicago
- 2018 American Association of Philosophy Teachers (AAPT) Workshop Attendee

Academic Work Experience**Director of Student Inclusion and Engagement, O'Neill School for Public and Environmental Affairs, Indiana University (2022–present)**

In this role, I support students from marginalized groups and develop student programming. My main initiative, Activate O'Neill, is a leadership program for students to build personal and professional networks, engage in leadership training, and build a supportive community. The program is intended to increase a sense of belonging, increase graduation and retention rates, and place students in post-graduate careers.

Diversity and Inclusion Programming Coordinator, Philosophy Department, Loyola University Chicago (2018–21)

Developed programming, events, and a mentorship program for students from marginalized groups. Created and implemented mentorship, advising, and tutoring programming; organized departmental events, managed graduate and undergraduate student volunteers and employees, prepared organizational reports (budget proposals, program evaluation, annual report), and mentored undergraduate students.

Web Specialist, various institutions (2018–22)

Conducted reviews, created proposals, and developed and/or maintained websites for Philosophy in an Inclusive Key (PIKSI at Pennsylvania State University), Midwest Race Theory Workshop (Northwestern University), Philosophy and Biology for the Future (Loyola University Chicago, Philosophy as a Way of Life Course Redesign Program), MS in Applied Statistics (Loyola University Chicago), Phenomenology Research Group (Loyola University Chicago).

Web and Social Media Specialist, Philosophy Department, Loyola University Chicago (2018–19)

Creation and maintenance of content and copy for department social media accounts, email newsletter, and blog. Organized and conducted faculty interviews and student spotlights. Gathered alumni, faculty, and student accomplishments and reported on department news for email newsletter.

Alumni Placement Study Coordinator and Academic Program Review Assistant, Philosophy Department, Loyola University Chicago (2018)

Developed and implemented an alumni placement survey, which looked at job placement for our PhD graduates over a 10-year period and solicited feedback about our PhD program. Created a summary report of findings and contributed to department program review materials.

Instructional Design Assistant and Project Manager, School of Continuing and Professional Studies, DePaul University (2011-16)

Built and implemented online courses in learning management system, assisted with course instructional design, provided technical assistance, managed graduate student employees, and created process guides and documentation.

Research Coordinator, Learning Management System Study, DePaul University (2012-13)

Created and managed online survey tool, coordinated with participants, and managed databases (study data and bibliography). Copy-edited and formatted the journal article for academic journal submission.

Volunteer and Community Work**Researcher and Archivist, *Inside Civil Commitment: Treatment Behind Razor Wire*, community-based participatory research project and community archive (2019-present)**

Primary member of research team led by survivors of sexual assault and sexual harm. Performed qualitative research and developed an archive in collaboration with LGBTQ+ people who are incarcerated at Rushville Treatment and Detention Facility. Developed and implemented public education “teach-in” programming. Supervised internship, capstone,

and practicums for graduate students from University of Washington Information School, University of Chicago, and Illinois Institute of Technology Chicago-Kent College of Law.

Music Programming Instructor, Girls Rock! Chicago and Chicago Public Libraries (2009-19)

Created and taught music-related event programming with a focus on music accessibility for trans and non-binary students (Girls Rock! Chicago) and Black and brown youth (Chicago Public Library—Humboldt Park and Wicker Park branches).

Graduate Coursework

- 17th-18th C. Philosophy: 17th C. Arguments for Religious Tolerance, Dr. Kristen Irwin
- 17th-18th C. Philosophy: Reason and Faith in Modern Philosophy—Pierre Bayle, Dr. Kristen Irwin
- Aquinas, Dr. Peter Hartman
- Aristotle: Ancient Theories of Friendship, Dr. Julie Ward
- Critical Phenomenology of Race, Gender, and Sexuality, Dr. José Medina (Northwestern University, audit)
- Critical Theory: Habermas and Honneth, Dr. David Ingram
- Epistemologies of Ignorance (Directed Reading), Dr. Hanne Jacobs
- Ethics: Advanced Topics in Human Rights, Dr. Joy Gordon
- Existentialism, Dr. David Schweickart
- French Reading Knowledge, Dr. David Posner
- German Idealism, Dr. Andrew Cutrofello
- History of Analytic Philosophy (Directed Reading), Dr. Harry Gensler
- Kant's Critique of Pure Reason, Dr. Avery Goldman (DePaul University, audit)
- Kant's Critique of Pure Reason, Dr. Naomi Fisher
- Narratives on Community: Nancy, Esposito, Agamben, Dr. María Acosta (DePaul University, audit)
- Neuroethics, Dr. Joseph Vukov
- Nietzsche, Dr. Jacqueline Scott
- Philosophy of Mind, Dr. Joseph Vukov
- Symbolic Logic, Dr. Harry Gensler

References

Please contact me for references.